

## Summer Two: Staying Alive.

### Exciting Events:

- Healthy Living Week, Sports Day



## English

### NC Objectives

- Use commas after fronted adverbials
- Use inverted commas to punctuate speech
- Use an apostrophe to show the omission of letters
- Listen to, read and discuss a wide range of fiction, non-fiction and poetry

### Key Learning Outcomes

Texts: Werewolf Club Rules Poems by Joseph Coelho  
Poetry, non-fiction and narrative writing

### English across the curriculum

PE – healthy living week – communicate research about the local community through leaflets, posters etc.

## French

### NC Objectives

- listen attentively to spoken language and show understanding by joining in and responding

### Key Learning Outcomes

- Days of the week, months of the year
- Healthy eating

## Year 3 Summer Term Two Overview

We are continuing our final term of the year with our theme – Staying Alive! Throughout this term much of our learning will be about healthy lifestyles and lives of animals in different habitats. Our children will be learning facts about healthy living and gaining first hand experiences of life in a variety of places. Learning from across the whole curriculum will link to our main theme.

## Mathematics

### NC Objectives

- Time
- Properties of shape
- Mass and capacity

### Key Learning Outcomes

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks.
- Recognise angles as a property of shape or a description of a turn.
- Recognise 3-D shapes in different orientations and describe them.
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).

### Maths across the curriculum

Science – investigating shadows and how they change over time  
RE – lifesavers fundraising project

## Computing

### NC Objectives

- Explain what the Internet can be used for and how the Internet lets people communicate and collaborate.
- Describe the World Wide Web.
- Talk about the parts of a computer

## Science

### NC Objectives

- Light and shadows

### Key Learning Outcomes

- notice that light is reflected from surfaces
- recognise that shadows are formed when the light source is blocked by a solid object
- Find patterns in the way that the size of shadows change

## Art and Design Technology

### NC Objectives

- Imitate some of the techniques used by studied artists
- Improve the mastery of art and design techniques, including drawing and painting

### Key Learning Outcomes

- Produce work in the style of Goldsworthy

## Music

### NC Objectives

- Charanga – Reflect, rewind and replay

### Key Learning Outcomes

- Play and perform using instruments
- Use and understand musical notation

## Eco Learning Opportunities

### Opportunities

- Outdoor art – respecting nature

## Physical Education

### NC Objectives

- Develop flexibility, strength, technique, control and balance
- Use running, jumping, throwing, catching in isolation and in combination

### Key Learning Outcomes

- Gymnastics
- Kick rounders
- Swimming

## Religious Education

### NC Objectives

- That's not fair! Or is it?

### Key Learning Outcomes

- Apply own and others' ideas about ethical questions, including ideas about what is right and wrong
- Explore the work of charities

## PSHE/RSE

### Key Learning Outcomes

- Changes (transition)
- Primary Mental Health